Digital Citizenship Plan | 2026-2027

Peter Lougheed School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- We are a dynamic and innovative Grades 5-9 learning community committed to supporting the success of all students.
- More than 80% of our students are English as an Additional Language (EAL) learners, creating a rich and diverse learning environment.
- A key priority within our School Development Plan is to improve students' overall sense of well-being through the personalization of universal, targeted, and individualized supports, while increasing opportunities for student voice.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Many of our learners are new to using digital tools for learning.
- Learners are developing digital citizenship, online safety, and responsible technology-use skills.
- Many learners benefit from ongoing support and guidance to use technology effectively and responsibly both at school and at home.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Students will demonstrate responsible and ethical use of technology in learning environments.**	**Balanced**: I understand appropriate times and situations to use technology. **Respect:** I am respectful and inclusive in my words and	**Short term goal #1** Students will follow school expectations when using technology.	Students will independently understand and follow school expectations for technology use.	**Students:** Review, understand, and apply school technology expectations and personal device guidelines. **Staff:** Review and consistently reinforce school technology	Teacher, parent and student perception of student technology use; classroom observations; technology-related data.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
	actions, and I am empathic towards others. **Safe**: I know how to be safe online and create safe spaces for others in online communities and I know how to protect my personal information.			expectations and Digital Citizenship resources. **Parents:** Share school expectations and CBE resources regarding technology and personal device use.	
		Short term goal #2 Students will demonstrate respect when using technology.	Students will demonstrate respectful and appropriate use of technology in their interactions with others and in their care of digital devices and resources.	**Students:** Participate in lessons and discussions on respectful digital communication and online behaviour. **Staff:** Model and reinforce respectful technology use and digital interactions. **Parents:** Review resources and discuss respectful technology use at home.	Teacher, parent and student perception data; CBE Student Survey data related to belonging, respect, and learning environment; technology-related incidents.
		Short term goal #3 Students will make safe choices when using technology.	Students will demonstrate safe and responsible technology use by making informed choices online and protecting their personal information.	**Students:** Participate in direct instruction on digital citizenship, online safety, and technology wellness. **Staff:** Teach and reinforce safe technology practices and online safety strategies. **Parents:** Access and review resources that support safe	Teacher, parent and student perception data; CBE Student Survey data; technology-related incidents involving technology use.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
				and balanced technology use at home.	
Long term goal #2 **Students will monitor and manage their technology use to support learning, relationships, and personal well-being.**	**Balance:** I balance time online and offline to promote positive mental, emotional and physical wellbeing **Informed:** I validate the accuracy of digital information and resources, and I understand the consequences of spreading misinformation. **Involved:** I leverage digital tools to learn, express my creativity and collaborate with others.	**Short term goal #1** Students will work with teachers and staff to develop and follow norms for appropriate technology use.	Students will follow school and classroom norms for appropriate technology use.	**Students:** Participate in developing and reviewing classroom technology norms and expectations. **Staff:** Provide direct instruction on technology etiquette and reinforce school expectations. **Parents:** Review and discuss school technology expectations with their child.	CBE Student Survey Data, teacher perception data regarding student adherence to technology expectations, an increase in students using technology appropriately in accordance with school and classroom norms.
		Short term goal #2 Students will understand respect and demonstrate respectful behaviour when interacting online and using technology.	Students will identify and demonstrate respectful and inclusive behaviour when using technology.	**Students:** Participate in lessons and discussions about respectful and inclusive technology use. **Staff:** Teach and model respectful digital communication and online behaviour. **Parents:** Reinforce respectful online behaviour and digital citizenship at home.	CBE Student Survey Data, teacher perception data regarding respectful and inclusive technology use, an increase in students using technology in a respectful and inclusive manner.
		Short term goal #3 Students will develop healthy habits that support balanced	Students will make safe and balanced choices when	**Students:** Reflect on and practice healthy technology-use habits. **Staff:** Provide	CBE Student Survey Data, teacher perception data regarding students'

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		and purposeful technology use.	using technology to support learning and well-being.	direct instruction on digital well-being and balanced technology use. **Parents:** Encourage balanced technology use and healthy screen-time habits at home.	technology habits and decision-making, an increase in students making safe and balanced choices when using technology.

Next Steps and Focuses for the Coming School Year

- Share curriculum-aligned resources to support student learning about digital citizenship, responsible technology use, and school expectations.
- Develop baseline survey questions and data collection tools to gather student and staff feedback and inform future planning.
- Continue explicit instruction and school-wide conversations focused on online safety, respectful technology use, and digital well-being.