

Peter Lougheed School

School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- Unique setting with a diverse and complex population
- Grades 1-6
- The School Development Plan: Students experience of a welcoming, safe, caring and inclusive learning community will improve.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Many of our students are new to using digital tools for learning
- Many of our learners have complex behavioural and academic profiles
- Many of our learners use technology unsupervised in the home

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Students will demonstrate personal responsibility when using technology for learning including	Safe I understand appropriate times and situations to use technology	Short Term Goal 1 Students will follow common school norms with respect to technology use.	Students will reflect on purpose and efficacy of the school norms surrounding appropriate use of technology	Review resources on Digital Citizenship Insite Pages Review resources on CBE website about use of personal devices at school.	CBE Student Survey Data. Teacher perception on personal device usage.			

collaboration with peers.		Short Term Goal 2 Students will engage in meaningful collaboration with their peers to build understanding.	Students will engage in positive interactions online with their peers to accomplish common goals.	Direct teaching of wellness lessons related to technology on connect days and health.	CBE Student Survey Data			
Long Term Goal #2 Learners will co-monitor with teachers and staff their technology use considering respect of others and personal wellbeing	Respectful While online I am respectful and inclusive in my words and actions.	Short Term Goal 1 Students will work with teachers and staff to create school and classroom norms outlining proper technology use etiquette	Students will follow school and classroom norms outlining proper technology use etiquette Students will reflect on the effectiveness of the norms with teacher support, and adjust as needed	Teachers will lead discussions with students about reasonable technology etiquette at school, incorporating student voice Review resources on Digital Citizenship Insite Pages Support from the Teaching and Learning with Technology Specialists as needed	CBE Student Survey Data			
		Short Term Goal 2 Students will learn what defines respect and inclusion and how it relates to respectful and	Students will be able to identify the ways they have been respectful and inclusive while online.	Direct teaching of norms and expectations regarding technology etiquette.	An increase in students using technology in an appropriate, respectful manner.			

		inclusive behaviour online	Students will be able to identify when they have not followed the classroom and school norms regarding technology etiquette. They will be able to work with staff and create an action plan for future use.	Direct teaching regarding respect and inclusion Review resources on Digital Citizenship Insite Pages				
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